

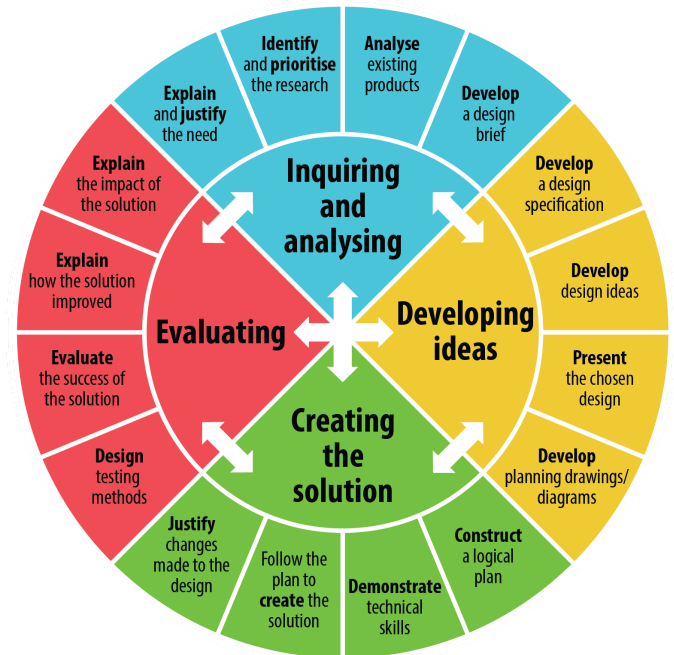


GLOBAL VILLAGE SCHOOL
A COMMUNITY FOR EQUITABLE EDUCATION

Young Entrepreneurs Program

Program Overview

We will provide these students with an immersive, supportive and innovative learning experience that is framed around leadership and entrepreneurial skills. Using trauma-informed and restorative approaches to relationships, we will create learning experiences of a richness they have never before encountered. Students will collaboratively design the learning with teachers and take on issues and problems that are of interest to them and that can serve their community. We will draw on relevant industry experts including where possible. We give students exposure to business, community organisations and the workplace in order to show them the importance of having transferable skills in the modern workplace. Finally, we will explicitly develop their social and emotional capabilities, thereby raising their personal and learning self-esteem. Our approach draws from the latest educational research: Deep Learning (Fullan), Visible Learning (Hattie), Growth Mindset (Dweck), Assessment For Teaching (Griffin). It also combines and attempts to advance the work of Victoria's most progressive and successful schools.



Program Plan

Theme	Content
Week 1: Village	<ul style="list-style-type: none"> ➤ It takes a village: co-create high expectations and safe environment <ul style="list-style-type: none"> ○ Excursion to 1000 steps
Week 2: Inquire	<ul style="list-style-type: none"> ➤ What's the problem? Explore global and local issues <ul style="list-style-type: none"> ○ Listen to entrepreneurs, attend exhibitions, conduct research
Week 3: Decide	<ul style="list-style-type: none"> ➤ The Shark Tank Pitch: pitch possible projects and vote on the most popular
Week 4: Design	<ul style="list-style-type: none"> ➤ Co-design of learning: starting from the outcomes and working backwards students and teachers plan the next five weeks
Weeks 5-9: Create	<ul style="list-style-type: none"> ➤ Entrepreneurs unite! Student-centric teaching and learning imbued with creativity, collaboration and care <ul style="list-style-type: none"> ○ One day work experience taken by each student on separate day
Week 10: Evaluate	<ul style="list-style-type: none"> ➤ Exhibition students present their portfolios and project for peers, family and stakeholders to evaluate